



CHRISTIAN SAMPSON Teaching MATH 1010 Undergraduate Intrm Algebra

LEC sec: 5 2011 Fall

There were: 164 possible respondents.

Order		Question Text	N	RR	My Avg	MATH Avg	MATH fl1	Div Avg	Div fl1	Sch Avg	Sch fl1						
Grp	SAMPSON	Instructor Questions		n/a	5.19	5.14	5.02	5.12	5.03	5.28							
Grp	SAMPSON	Course Questions		n/a	5.13	5.03	4.95	4.99	4.91	5.15							
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	SAMPSON	Demonstrated thorough knowledge	106	65%	5.27	5.32	5.20	5.30	5.22	5.43	5.42	1% (1)	0% (0)	2% (2)	9% (10)	43% (46)	44% (47)
2	SAMPSON	Assignments & exams covered the course	107	65%	5.3	5.08	5.05	4.96	4.89	5.18	5.16	3% (3)	1% (1)	1% (1)	6% (6)	38% (41)	51% (55)
3	SAMPSON	Overall effective instructor	106	65%	5.23	5.03	4.90	5.02	4.92	5.23	5.22	2% (2)	1% (1)	1% (1)	9% (10)	42% (45)	44% (47)
4	SAMPSON	Instructor available for student consultation	107	65%	5.43	5.22	5.12	5.15	5.08	5.30	5.28	3% (3)	0% (0)	1% (1)	5% (5)	31% (33)	61% (65)
5	SAMPSON	Instructor encouraged questions/ opinions	107	65%	5.34	5.17	5.07	5.15	5.08	5.34	5.31	3% (3)	0% (0)	1% (1)	7% (7)	36% (39)	53% (57)
6	SAMPSON	Instructor created respectful environment	105	64%	5.02	5.21	5.08	5.19	5.09	5.34	5.31	2% (2)	1% (1)	4% (4)	17% (18)	39% (41)	37% (39)
7	SAMPSON	Instructor presented effectively	107	65%	5.04	4.91	4.79	4.91	4.82	5.13	5.10	2% (2)	1% (1)	3% (3)	17% (18)	41% (44)	36% (39)
8	SAMPSON	Instructor was organized	107	65%	4.98	5.10	5.00	5.07	4.99	5.22	5.19	3% (3)	0% (0)	3% (3)	17% (18)	46% (49)	32% (34)
9	SAMPSON	Overall effective course	106	65%	5.02	4.93	4.85	4.90	4.82	5.10	5.07	3% (3)	2% (2)	3% (3)	14% (15)	40% (42)	39% (41)
10	SAMPSON	Learned great deal	106	65%	4.8	4.94	4.84	4.93	4.84	5.11	5.08	4% (4)	3% (3)	4% (4)	20% (21)	39% (41)	31% (33)
11	SAMPSON	Course materials helpful	108	66%	5.07	4.94	4.88	4.92	4.86	5.11	5.11	4% (4)	2% (2)	2% (2)	12% (13)	37% (40)	44% (47)
12	SAMPSON	Content well-organized	108	66%	5.09	5.02	4.95	4.98	4.91	5.12	5.10	2% (2)	1% (1)	3% (3)	16% (17)	38% (41)	41% (44)
13	SAMPSON	Objectives met	108	66%	5.31	5.10	5.05	5.06	5	5.21	5.19	2% (2)	1% (1)	0% (0)	7% (8)	42% (45)	48% (52)
14	SAMPSON	Objectives clearly stated	108	66%	5.31	5.14	5.10	5.11	5.06	5.23	5.22	2% (2)	0% (0)	1% (1)	7% (8)	42% (45)	48% (52)

Text Responses

Comments on course effectiveness

A lot of practice was done, and a patient professor that walked through problems when misunderstood even if for a third time.

the online assignments and weekly quizzes made learning the material very effective

easy online access and loved in class quizzes.

the videos and the homework were good

1. Extra help sessions 2. I liked how we were always able to prepare well for tests and quizzes by use of practice exams and bookwork for quizzes.

I liked having a quiz every Wednesday, it motivated me to go and reinforced the course material very well.

quizzes were helpful to prepare for the tests and the homework was constructed well

Don't make people take Math 1010 if they don't need it and already know all of the course material. Maybe base the need for this class on ACT scores instead of the pointless Accuplacer test...it's not so accurate.

I didn't like that when we had a quiz on wed. we would be covering new material on monday and wed. before the quiz, it just made it so that i wasn't paying attention to the new things and reviewing material for the quiz by myself, same goes for the exams we were learning new material way past the exam before we had the exam, makes me not pay attention and just review by myself because those new things don't matter yet.

online homework and good reviews for exams was great.

class discussions, reviews

Study guides & online material was very helpful.

The ability to keep trying at the homework problems until they were correct was the best way for me to learn the material. Also the practice exams were extremely helpful.
Math is math...what else do I say.
I was glad to have math videos to watch along with learning the material in class. I also liked how we were given practice problems for our quizzes each week.
dont require the book because I think it was a waste of money because it was never used. more sessions with the teachers.
excellent teaching methods good use of extra credit
I think it's a waste of money and class time. I would like to see people put into more specialized math classes.
Study sessions were very helpful.
Thanks a lot of
his notes during class were somewhat chaotic and unorganized
He could maybe present his information a little more clearly because if I already didn't know most of this information I wouldn't really have known how to do any of the problems.
clickers and homework
Good coexistence of homework, slides, and tests Online resourcess provided good after class studying
The class was well Organized and it made it easy to stay on task.
not prepared didn't run his class professionally
The homework set-up was a little confusing, and I was not able to submit homework due to internet errors, which affected my grade for the worse. But I did feel that the content was always well explained in class.
Not so much online work clickers weren't really needed
The large amount of students in class was beneficial because we were able to help one another. The quizzes and homework assignments gave me the chance to practice and do well on tests.
I could not follow this class this class was not clear
The large class size and relative simplicity of the problems allowed me to study and pay attention less.
good class
The group discussions before classes.
this survey is REALLY annoying just want to see my grades
If I ever had issues with homework there was videos available for me to watch as a resource. Christian also always had study sessions available for students which was a great resource.
math videos, students being involved in the learning
Students were basically required to attend class every day, roll was taken through our clickers and we could only miss a certain amount of days before we got in trouble. This ensured that the students would go to class and learn what was needed to be learned in order to move on to a higher math course. The only concern of mine is the placement test that was administered to the incoming freshmen; It wasn't take into account that other classes the students took had to have a math pre-req that was higher than the course they were taking. From my understanding, the placement test under-placed students into a course that they essentially had already taken or didn't need to take. It didn't take into account that some students haven't taken math for a couple of years and thus merely forgot how to do some problems because they hadn't seen the material in some time.
Web work was helpful, and the notes were good. But smaller class size would be nice.
The design was sufficient, the teacher provided it excellently. The materials were a bit of a refreshment as I have a long math background.
The quizzes structured around the textbook were really helpful and the clickers were more useful than I thought.
The instructor made good use of class time for explaining mathematical concepts. It would have been nicer to receive test scores back more promptly.
The Clickers made the class interactive, however, there where too many people in the class
The class was noisy find a way to better that, Chalk bords made it harder to see what was being wrote
Having the videos online made doing the homework very easy. Also having the study sessions outside of class time to ask homework questions made doing the homework much more understandable.
I got an A in this class and I didn't study for any of these tests. The accuplacer test should be modified so that students who know the material shouldn't have to take remedial math.
Interactive clicker questions were effective; homework was also effective
Smaller classes, get rid of clickers
the content was very ballenced
I got to refresh my mind on things that I totally forgot I knew how to do, made me feel smart. I also learned that you have to be on top of things, don't procrastinate.
It was little difficult to see problems done on the chalkboard from the back on the auditorium.
helped a lot with basic algebra and also taught me new functions
I liked the practice exams with the solutions, that is pretty much how I studied for the tests. Also, the quiz questions from the book, he didn't give us a ton, so it was easier to get them done and study from them.
many examples, study guides COMPLETELY useful
Improvements: I think Christian should encourage people to ask more questions even though it is a large classroom. He did a very good job in teaching course material and having it reflect course content.
it was hard to keep up with it all there was always alot going on
I have always had a very good grade in math and coming into college got placed in the wrong math class, i really never felt motivated to go to class so i didn't get the attendance grade but i was still able to get a good grade on all of my tests and assignments because i already knew the course. It is going to like this for me until i make it past calculus next spring.
The assignments were understandable and not too hard or too overwhelming in numbers. They were always ready and very prepared within a day of learning the lesson or even beforehand.

Instructor Comments
He really wanted us to learn the material, and he made it so we could still get a good grade if our other courses were getting in the way
He made good use of class time. He could have been better organised in returning test scores more promptly.
Christian was always available and really encouraged us to ask questions.
Christian was a perfect teacher. He was serious when needed, he was sympathetic at heart with students and he was very thorough in explanation, he was very engaged with his students, provided a lot of extra hours (perhaps more than he was required by the University) to tutor us, he paid a lot of attention to what we were having a difficult time with. I am very satisfied with his dedication to his students learning. +infinity
I liked the positive attitude and respect the teacher had. Most of the grad students I've had this year have been very rude and unhelpful so i was very grateful that this grad student was a fun and enjoyable one.
I loved this teacher he knew what he was doing and was able to teach math in a way i could understand
I like how Christian was very lenient on the hours of visiting that he could help students with. He allowed help on homework,quizzes, and also test. The help he gave the students proved to be sufficient; students received a well understanding of the material.
very helpful, cared about students
Sometimes he would show multiple ways to do things, but that seemed to make it more confusing. It would've been easier if he just showed us the best way to solve the problems.
He helped whoever had questions on a problem and was open to talk about a problem
the instructor was good at articulating mathematics
I really liked how he was always open for us (the students) to come to him and work things out with him. He was very understanding and you can tell that he wanted all of us to succeed.
He taught in a clear and concise manner.
He was always willing to help with the homework. The multiple study sessions a week made it easy to get to attend one if not more to do my homework.
He set up discussion times for homework help; gave practice quiz problems
Very good instruction
was easy to talk to,
Christian was able to explain the material from a very basic level to the level of understanding that was required for the class. In addition he always answered questions that students had and was available to help students basically whenever they needed. He cared how his students performed and if they understood the concepts presented. His only main concern was he would make little errors sometimes, the students would easily pick up on them, so it wasn't too big of a problem.
went over the problem step by step if you didnt understand, many discussions out of class in case you did not understand the material which is very good
He gave good notes, and knew how to answer all questions
The instructor was most helpful with providing practice tests and quizzes for our review. They were the single greatest assistance for me other than the time the instructor made available for counseling. He was great!
Christian just needes to slow down in some areas because many of us students were lost at points.
The instructor knew the material well and also taught it in an understandable and clear way. It was helpful for me.
was available if i ever needed help effective teaching style
1. you could blatantly tell that this teacher genuinely cared for our learning. He had multiple extra credit opportunities, weekly tutoring sessions, awesome feedback, and answered questions fast and effectively. I loved this professor and would definitely recommend him to any math student
Christian, was a great teacher. I took math 1010 my first year at the U of U. The teacher was terrible, confusing and very un-helpful. So coming into this class I was not looking forward to it. Christan actually made math fun, I really enjoyed learning about it and I look forward to continue to progress in math. He is a very good teacher. I wish there were more teachers like him, willing to go above and beyond. There were a few discussions I went to where I there were one or two other people there besides myself and he didn't try to cancel, and stayed the whole time helping us
this survey is REALLY annoying just want to see my grades
He was always willing to listen to his students, he was very patient with us. He also gave advice to how we could improve our grade which was very helpful.
Always willing to stay and help before and/or after class.
Very dedicated to helping the students who wanted help. Not so skilled at controlling a large class.
good teacher
i did not learn this class did not help me
happy to be a math professor and had true concern about success of students.
He explained things well By showing common mistakes and such, but he allowed the class to make too much noise and it became disruptive.
not a good professor in any way
Taught the fundamentals very well Interesting and made math fun
clicker questions, review sessions.
Good teacher, very understanding if you miss class or what not.
he had unclear notes on the board during class and the online homework was hard to get used to
Very nice to the students and offered help when ever a student asked. Also made sure everyone understood the material before moving on.
I'm so sorry you have to deal with math 1010 idiots! You taught very well and I appreciated how much you helped us out.
Thaks a lot of for christian
the sessions before class on wednesdays. you could tell he is really interested in what he teaches which sparks more enthusiasm for the subject even though I dont enjoy math.

Went off on subject matter too in depth which made the majority of the class uninterested causing disruptions.
The classroom got a little loud
Christian was very open and encouraged questions whenever anyone was confused about anything. He also offered a lot of discussions and times to get extra help if you wanted it.
Open classroom environment to ask questions as we went. Christian was really good at explaining math in a way that each individual could understand when questions arose.
Loud voice & good at explanations.
was not clear on many topics, great for private help
he worked on what the class needed help on and made lots of study sessions for extra help.
The review sessions that you could go to outside of class for homework and review were good, just in general i felt like the harder more confusing parts of problems were hard to follow the instructor on because he was getting a little confused while doing them and ended up all over the place and then the easier parts were gone over in great detail when it wasn't necessary taking up time just because he could explain it clearly.
He was always willing to help and go the extra mile to help us understand concepts.
easily accessible to discuss course content and very friendly
The only issue I found was really the class size, which I realize is not an issue the instructor has control over. However, it still sometimes made for a noisy classroom and difficulty participating.
1. He would always take time to answer every question. 2. He was detailed in explaining concepts. (Step by step)
the clickers were annoying and kept dying so i wouldn't get credit for being there
needs more in class work a whole lot more.
the instructor held study sessions for those who needed extra help and made learning the material very easy
great for working with students individually
I don't think anyone would have been able to get this class to be respectful. There were at least 100 people in the class, and at any given time, half of them were talking so it was difficult to hear the lecture. Christian repeatedly had to request quiet in the classroom. On a positive note, Christian is the best math teacher I've had in a long time. He genuinely wants the students to understand the material, and had no problem stopping to answer students' questions (though this is something a teacher should do anyway, it's rare to find someone who ACTUALLY encourages questions and takes the time to ensure the asker understands the answer... especially in a large, low level class!)