



CHRISTIAN SAMPSON Teaching MATH 1210 Undergraduate Calculus I LEC sec: 2 2012 Summer

There were: 52 possible respondents.

Has child course(s) MATH 121 [\(included\)](#)

Order		Question Text	N	RR	My Avg	MATH Avg	MATH su12	Div Avg	Div su12	Sch Avg	Sch su12						
Grp	SAMPSON	Instructor Questions		n/a	5.2	5.14	5.17	5.12	5.24	5.28							
Grp		Course Questions		n/a	5.07	5.03	5.05	4.99	5.12	5.15							
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated	31	60%	5.13	5.14	5.12	5.11	5.21	5.23	5.27	10% (3)	0% (0)	0% (0)	6% (2)	26% (8)	58% (18)
2		Objectives met	31	60%	5.1	5.10	5.07	5.06	5.17	5.21	5.25	6% (2)	3% (1)	0% (0)	6% (2)	32% (10)	52% (16)
3		Content well-organized	31	60%	5.03	5.02	5.04	4.98	5.11	5.12	5.18	6% (2)	3% (1)	0% (0)	10% (3)	32% (10)	48% (15)
4		Course materials helpful	31	60%	5.06	4.94	5.00	4.92	5.09	5.11	5.18	6% (2)	3% (1)	0% (0)	6% (2)	35% (11)	48% (15)
5		Assignments & exams covered the course	31	60%	5.03	5.08	5.09	4.96	5.11	5.18	5.23	6% (2)	3% (1)	0% (0)	10% (3)	32% (10)	48% (15)
6		Learned great deal	31	60%	5.1	4.94	5.02	4.93	5.09	5.11	5.19	6% (2)	0% (0)	3% (1)	3% (1)	42% (13)	45% (14)
7		Overall effective course	31	60%	5.06	4.93	4.99	4.90	5.09	5.10	5.18	6% (2)	0% (0)	3% (1)	3% (1)	45% (14)	42% (13)
9	SAMPSON	Instructor was organized	31	60%	4.61	5.10	5.10	5.07	5.16	5.22	5.26	6% (2)	3% (1)	10% (3)	10% (3)	45% (14)	26% (8)
10	SAMPSON	Instructor presented effectively	31	60%	5.13	4.91	4.99	4.91	5.10	5.13	5.22	3% (1)	0% (0)	6% (2)	6% (2)	39% (12)	45% (14)
11	SAMPSON	Instructor created respectful environment	31	60%	5.39	5.21	5.23	5.19	5.30	5.34	5.39	3% (1)	0% (0)	3% (1)	3% (1)	29% (9)	61% (19)
12	SAMPSON	Demonstrated thorough knowledge	31	60%	5.29	5.32	5.32	5.30	5.36	5.43	5.43	3% (1)	0% (0)	3% (1)	3% (1)	39% (12)	52% (16)
13	SAMPSON	Instructor encouraged questions/ opinions	31	60%	5.32	5.17	5.21	5.15	5.28	5.34	5.38	3% (1)	0% (0)	3% (1)	3% (1)	35% (11)	55% (17)
14	SAMPSON	Instructor available for student consultation	31	60%	5.35	5.22	5.26	5.15	5.29	5.30	5.34	3% (1)	0% (0)	3% (1)	3% (1)	32% (10)	58% (18)
15	SAMPSON	Overall effective instructor	31	60%	5.29	5.03	5.08	5.02	5.18	5.23	5.29	3% (1)	0% (0)	3% (1)	3% (1)	39% (12)	52% (16)

Text Responses

Comments on course effectiveness

Khan Academy was helpful.

IN class examples were good. I would like to stay away from homework through the web.

I studied a lot from the book, which helped with the webworks. Also the example solutions showed a lot of step by step knowledge which helped also with the webworks, and tests.

he gave us lots of examples and web work helped me a lot.

good

A lot of the web work problems were from a different textbook than the required course materials so I didn't have that book to reference the example to solve the problem. I did like that the exams were close to the review problems at the end of each chapter.

The class was great. Even with the time restraints due to the shorter semester

As a condensed Calculus course Professor Sampson provided more than enough material for his students to study. Many different methods so it would be difficult for a student to fall behind.

Test Format Weekly Quizzes

I liked that the class met for an hour and a half 4 days a week. This was just long enough to get enough examples but without frying your brain. I also liked the text we used. It was really helpful.

I liked the way homework was organized and the way student assistance was dealt with.

1. Review for exams was effective. 2. Take home quizzes.
Instructor Comments
Having a teacher that was flexible and kind about due dates was crucial.
Thorough knowledge of subject. Willing to help when it was needed.
Christian Sampson is amazing, he really helped me to appreciate calculus more.
It was a very fast paced course, but not many problems were the students able to try and attempt to do before the instructor went through and solved them. Make sure that you know how to do each problem and have all the steps written down and the answer so you don't have to fix mistakes. I really liked how approachable and patient in answering questions.
The class was great. Even with the time restraints due to the shorter semester
I did not like webwork. I
He was very helpful, and available for questions.
good
he talks clearly, and when we don't understand he answers nicely.
It was a short class, but some of the in class work was way rushed.
He was really nice about grading and wanted you to succeed. It would have been nice if he'd chosen homework problems that we applicable to what we were going over in class.
1. Explained the material well. 2. Was open to questions and always had a positive attitude.
Very good teacher but my only complaint was that he would go to in depth when doing problems with derivatives 3 weeks after we learned derivatives, instead of quickly rushing through the parts the entire class already knew.
Further comments about course
I guess this course was a Lifetime education class, and I didn't realize that until just before it started. I need a traditional, for credit class.