



CHRISTIAN SAMPSON Teaching MATH 1210 Undergraduate Calculus I

ONLN sec: 90 2015 Fall

There were: 77 possible respondents.

Order		Question Text	Prev	N	RR	My Avg	MATH Avg	MATH fl5	Div Avg	Div fl5	Sch Avg	Sch fl5						
Grp	SAMPSON	Instructor Questions			n/a	5.65	5.14	5.07	5.12	5.11	5.28	5.30						
Grp		Course Questions			n/a	5.48	5.03	4.97	4.99	4.98	5.15	5.14						
													Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated		34	44%	5.38	5.14	5.10	5.11	5.08	5.23	5.20	6% (2)	0% (0)	0% (0)	3% (1)	26% (9)	65% (22)
2		Objectives met		33	43%	5.64	5.10	5.07	5.06	5.06	5.21	5.21	0% (0)	0% (0)	0% (0)	6% (2)	24% (8)	70% (23)
3		Content well-organized		34	44%	5.56	5.02	4.97	4.98	4.96	5.12	5.10	3% (1)	0% (0)	3% (1)	6% (2)	9% (3)	79% (27)
4		Course materials helpful		34	44%	5.38	4.94	4.90	4.92	4.92	5.11	5.11	3% (1)	0% (0)	3% (1)	9% (3)	21% (7)	65% (22)
5		Assignments & exams covered the course		34	44%	5.5	5.08	5.03	4.96	4.99	5.18	5.18	3% (1)	0% (0)	3% (1)	3% (1)	21% (7)	71% (24)
6		Learned great deal		34	44%	5.44	4.94	4.88	4.93	4.94	5.11	5.11	3% (1)	0% (0)	0% (0)	6% (2)	29% (10)	62% (21)
7		Overall effective course		34	44%	5.44	4.93	4.86	4.90	4.90	5.10	5.10	3% (1)	0% (0)	0% (0)	6% (2)	29% (10)	62% (21)
21	SAMPSON	Instructor was organized		34	44%	5.56	5.10	5.04	5.07	5.07	5.22	5.21	0% (0)	0% (0)	3% (1)	9% (3)	18% (6)	71% (24)
22	SAMPSON	Instructor presented effectively		34	44%	5.59	4.91	4.82	4.91	4.89	5.13	5.14	0% (0)	0% (0)	3% (1)	3% (1)	26% (9)	68% (23)
23	SAMPSON	Instructor created respectful environment		34	44%	5.62	5.21	5.17	5.19	5.2	5.34	5.36	0% (0)	0% (0)	0% (0)	6% (2)	26% (9)	68% (23)
24	SAMPSON	Demonstrated thorough knowledge		34	44%	5.74	5.32	5.27	5.30	5.33	5.43	5.45	0% (0)	0% (0)	0% (0)	3% (1)	21% (7)	76% (26)
25	SAMPSON	Instructor encouraged questions/ opinions		34	44%	5.62	5.17	5.05	5.15	5.10	5.34	5.35	0% (0)	0% (0)	0% (0)	3% (1)	32% (11)	65% (22)
26	SAMPSON	Instructor available for student consultation		34	44%	5.76	5.22	5.21	5.15	5.18	5.30	5.33	0% (0)	0% (0)	0% (0)	3% (1)	18% (6)	79% (27)
27	SAMPSON	Overall effective instructor		33	43%	5.64	5.03	4.96	5.02	5.02	5.23	5.26	0% (0)	0% (0)	0% (0)	3% (1)	30% (10)	67% (22)
													Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time
		Reason why registered for class	21630	1	1%								0% (0)	0% (0)	100% (1)	100% (1)	0% (0)	0% (0)
		Follow up --											Yes	No				
		Was it helpful	52958	2	3%	1	0.58	0.56	0.62	0.62	0.67	0.64	100% (2)	0% (0)				

Text Responses

Comments on course effectiveness

Christian responded very quickly to e-mails which was very helpful for me; especially since I took the course online. The videos from the department were also helpful resources.

Daily tasks were helpful along with responsive communication.

The practice exams were very helpful and the "free be" homework problems were great

Clearer folders content would help Instructor videos helped

-Practice exam video solutions -Weekly "freebies" on homework

We never got our tests back and were never offered a time when we could pick them up. As the semester went on, it was harder to get in touch with him and get a timely response.

The course content and design were very effective, I had a great time being able to manage my class schedule and also making appointments to meet my professor. He was a very flexible and understanding individual.

Originally, I was enrolled in a calc course in the classroom that met during the week. After going to that class for the first week of classes, I knew I wasn't going to learn anything and most likely fail. I am so glad I switched into the online calc course taught by Christian. The lecture videos are great, but the follow up videos from Christian are so much better. I am very thankful for the freebie videos and the fact that I can be working on homework and email my professor if I have a question. Christian was so quick to respond, not only with an email but an attached file with how to complete the problem step by step. I wouldn't say anything to improve the course because it is great as is!!
Everything about the course was excellent, except for the math department videos. I found Khan Academy lightyears ahead of the class module videos. However, Christian's review videos were very very helpful. The book was essentially worthless.
The videos were amazing and explained the concepts so well. He responded to emails immediately which was fantastic.
It's not often that exams actually reflect what was in the course material as closely as they did in this course. For that I was grateful. I also enjoyed how thorough the videos were in teaching the material.
The videos were amazing, and the way that Professor Sampson provided the lessons and prepared me the exams was what truly taught me the most.
The explanation videos posted were helpful to understand the content. Webwork's instant feedback helped me know right away when I was doing things wrong.
I didn't feel like the lectures helped with the homework. I often would just read the textbook instead of reading the lectures because the lectures didn't really relate to the assignments. I do like how the homework had unlimited attempts that was super great I didn't stress as much about getting the problem right and I could try to work through it without being anxious about missing it
The hand-work "freebies" were an excellent way to offer the benefits of a live class in an online environment. Wish there was a lot more of this.
Comments about online components
Some times the layout of canvas is confusing.
The homework website was not difficult to navigate and weekly assignments were easy to keep track of.
Must be self motivated.
The online components of the course were very helpful and informative. I had a great time taking this course. The videos were excellent quality
The videos that provided the instruction were simple and taught the subjects perfectly.
The course was easily manageable online. I was able to navigate the webpages with ease.
I LOVE ONLINE CLASSES!!! I love that I can pause a lesson and watch it over and over again without having the teacher say, "We need to move on, see me later with more questions." I also love that I can study at my time of day and move at my pace. Online classes provide a freedom you can't get from any other course.
efficient, non-problematic
I have a tendency to not do well with online courses. Even though I managed to do well, it feels to me that it took ten times the work to do so. Again, this statement reflects on my 'stuck in a rut' learning rather than the course itself - the fact that I did well with it should bear testament to how well-structured this articular course is.
I really appreciated the testing center and I like how easy it was to schedule exams.
Instructor Comments
He is very easy to get in touch with and cared about my learning
Explained problems with great detail. He did well in organization.
Responded very quickly to e-mails, and suggested other sites for extra help with some assignments.
-He took the time to explain problems well and he knows how to explain difficult problems in a way that makes them very simple. -He always made himself available and responded to emails quickly
He took time to respond to complicated questions. He took time to generate video solutions.
I love the professor -- Christian is probably the best math professor I have had at the U. He takes the time to make himself available for his students and really knows how to slow down, take a step back and teach math from a perspective that is easier for students to comprehend. I am so thankful for his practice exams, the homework freebies, his time and effort put into making all sorts of videos, and the opportunity for extra credit. I also really appreciate Christian's time he gave me during office hours and via email -- I got a 100% on the final because of how he taught me the course content I initially didn't understand from watching the lecture videos.
I think Christian did everything in his power to provide an effective and productive atmosphere for this class. Possibly one of the best online courses I've taken at the University of Utah.
One of the best teachers I have ever had. Best math teacher hands down.
Christian gave us many helpful tools to learn the material; he was also very prompt with replying to emails, which was a great help because this class was online. He is genuinely interested in us being successful.
He emailed back immediately when we had questions about problems which helped us be prepared for exams and homework.
Any time I requested help from my professor, I had a very quick and clear response. It made this class much easier.
There is just not enough time, nor space in this comment box, for explaining how amazing Christian was. He truly made Calculus interesting, fun and most of all understandable. In fact, he was so effective at teaching I'm a little afraid of going on to other teachers -- as never before have I learned so much. He really knew what he was talking about, and had this amazing knack for dumbing it down so that I knew what he was talking about too. Simply an amazing professor.
Professor Sampson made sure to be as available as possible, and really went out of his way to accomplish this. It is thanks to him I have a firm understanding in Calculus I can take with me into further courses. I greatly appreciate the time and effort he took into answering my questions about the various materials. He made sure he was available through many different methods. With his amazing knowledge of the subject and excellent explanations, Professor Sampson helped me learn a subject that has always terrified me.
The hand-work "freebies" were an excellent way to offer the benefits of a live class in an online environment. Wish there was a lot more of this.
Christian Sampson is a great teacher, however, there were almost always typos in practice tests for exams. The correct answer wouldn't be on there and you would have to watch his explanation videos to see how he got his answer and since it's not on there he would just cross off the incorrect one and put the correct one. It was just a little difficult to study for exams because the correct answer wasn't one of the answer choices and I often would be confused and email him. Christian was very good about staying in contact with the students. If there was any change or problem in anything he always sent out an email explaining it or posted a video correcting the mistake.