



CHRISTIAN SAMPSON Teaching MATH 1210 Undergraduate Calculus I

ONLN sec: 90 2016 Spring

There were: 81 possible respondents.

Order		Question Text	N	RR	My Avg	MATH Avg	MATH sp16	Div Avg	Div sp16	Sch Avg	Sch sp16						
Grp	SAMPSON	Instructor Questions		n/a	5.78	5.14	5.26	5.12	5.17	5.28	5.33						
Grp		Course Questions		n/a	5.64	5.03	5.12	4.99	5.02	5.15	5.09						
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated	48	59%	5.67	5.14	5.22	5.11	5.16	5.23	5.27	2% (1)	0% (0)	0% (0)	0% (0)	23% (11)	75% (36)
2		Objectives met	48	59%	5.67	5.10	5.17	5.06	5.1	5.21	5.24	2% (1)	0% (0)	0% (0)	0% (0)	23% (11)	75% (36)
3		Content well-organized	48	59%	5.62	5.02	5.13	4.98	5.01	5.12	5.14	2% (1)	0% (0)	2% (1)	0% (0)	21% (10)	75% (36)
4		Course materials helpful	48	59%	5.65	4.94	5.03	4.92	4.94	5.11	5.14	2% (1)	0% (0)	0% (0)	2% (1)	21% (10)	75% (36)
5		Assignments & exams covered the course	48	59%	5.67	5.08	5.12	4.96	5.00	5.18	5.22	2% (1)	0% (0)	0% (0)	0% (0)	23% (11)	75% (36)
6		Learned great deal	48	59%	5.58	4.94	5.05	4.93	4.98	5.11	5.15	2% (1)	0% (0)	2% (1)	2% (1)	21% (10)	73% (35)
7		Overall effective course	48	59%	5.62	4.93	5.02	4.90	4.93	5.10	5.13	2% (1)	0% (0)	2% (1)	0% (0)	21% (10)	75% (36)
13	SAMPSON	Instructor was organized	48	59%	5.75	5.10	5.22	5.07	5.11	5.22	5.23	0% (0)	0% (0)	0% (0)	2% (1)	21% (10)	77% (37)
14	SAMPSON	Instructor presented effectively	48	59%	5.73	4.91	5.06	4.91	4.96	5.13	5.16	0% (0)	0% (0)	0% (0)	2% (1)	23% (11)	75% (36)
15	SAMPSON	Instructor created respectful environment	48	59%	5.79	5.21	5.35	5.19	5.26	5.34	5.38	0% (0)	0% (0)	0% (0)	2% (1)	17% (8)	81% (39)
16	SAMPSON	Demonstrated thorough knowledge	48	59%	5.83	5.32	5.42	5.30	5.38	5.43	5.46	0% (0)	0% (0)	0% (0)	0% (0)	17% (8)	83% (40)
17	SAMPSON	Instructor encouraged questions/ opinions	48	59%	5.77	5.17	5.23	5.15	5.18	5.34	5.36	0% (0)	0% (0)	0% (0)	2% (1)	19% (9)	79% (38)
18	SAMPSON	Instructor available for student consultation	47	58%	5.77	5.22	5.34	5.15	5.22	5.30	5.33	0% (0)	0% (0)	0% (0)	2% (1)	19% (9)	79% (37)
19	SAMPSON	Overall effective instructor	47	58%	5.79	5.03	5.16	5.02	5.08	5.23	5.26	0% (0)	0% (0)	0% (0)	2% (1)	17% (8)	81% (38)

Text Responses

Comments on course effectiveness

The instructor was great at being available and responding quickly to questions. The exam study materials were very helpful.

I would recommend this online course to anyone who needs to take calculus (or anyone interested in higher mathematics, honestly). Making the lectures available online and rewatchable was an incredible asset. The extra videos the professor uploaded (going over specific questions in great detail) were fundamental to my understanding and success in this course. Though he offered in-person office hours, I found the online office hours incredibly useful and informative. Everything we were asked to view, read, or solve was useful. There was no wasted time or energy in this course and I feel confident that anyone who followed the module outline in Canvas was given the tools to succeed in this class.

webwork was easy to use, also easy to watch lectures via canvas

material could be presented better than just video lectures, however the course was organized very well.

Course was very difficult, but overall effective. There were very good resources provided.

This was great I just wish, and with all online classes there was an interactive lecture. But those that can't make it watch the recorded event. This class was the best online course I've taken so far.

Modules were organized very well and made easy to follow

The videos we had to watch for the class were not as good as the videos our instructor created. He really took his time to make us understand the material.

giving examples from the book as a reference was very helpful in learning concepts.

Being able to vote which questions were tough in each assignment was great because they were then later explained in a video that was very helpful.

In my previous online math classes discussions were highly encouraged if not almost required. However, in this class discussions were not as important. There were some minor incentives for engaging in discussions but not nearly as much as in my early classes. I truly believe that these discussions help me understand the material in a way that is not possible from just reading textbooks or watching lectures. Encouraging discussions in the way that Rebecca Noonan-Heale does in her classes helped me think about mathematics in a deeper way and engage with the material more than I did with this class.
I enjoy learning from the professor's online videos. He is very clear and concise when he explains problems. He is very responsive to emails and his responses are always helpful.
Practise exams were very similar to actual exams unlike other professors.
The online videos were helpful. I ended up going online to watch other videos as well. I would suggest making sure every video has subtitles, as well as editing out errors or reshooting videos with errors. It was frustrating following along when an error has been made, because I would rewatch the part where the error was made, and then later watch the instructor realize they made a mistake.
Videos and homework technology was easy to use
The homework and tests were reflected off one another. Was really organized and well set up. Liked how the professor would always respond to my emails really fast. Just an overall great course and would recommend this class to anybody.
The way the practice exams were set up (both the actual test and the solution videos/pdf were AWESOME and really helped me practice and LEARN the material. ive never done so well in a higher end math class so i was very happy with the help provided.
I really liked the solution videos for the practice exams. I got some of my best practice through those videos. The woman lecturer is incredibly smart, but also moves incredibly fast through important parts of equations. This makes her hard to follow. It also doesn't help that she skips steps with her algebra when teaching new topics. Im okay with her skipping steps after i've familiarized myself with the material but when she skips steps the first time through it makes it extremely difficult to follow.
I didn't care very much for the videos provided by the department, however I loved the "freebie" videos that the professor himself provided, those were extremely helpful.
the videos help a lot, and it needs a better way to do online HW.
Practice exams and homework videos were extremely helpful.
Homework and teacher support
The course covers limits, derivatives, integrals and differentiation. However, it feels as if there are a million ways to achieve the same goal. Pay attention and learn each method individually. My only suggestion is to ensure you dedicate 40-50 hours a week to the course. You will not be able to skim by on previous knowledge in this course.
-The lecture videos were very well done and extremely effective in teaching the material quickly. -The practice exams with solution videos helped me excel on the exams, and I appreciate the amount of time that it may have taken to put them together.
The practice tests were fantastic help for getting ready for tests, and I loved that the teacher was so helpful in posting homework help for difficult questions.
The course was well organized and reflected a genuinely helpful design. The materials covered were direct and applicable to the course.
Teacher clearly stated expectations for tests and explained complicated problems thoroughly.
I felt that having voting due on the same day as the assignments was a bit rushed. I didn't have a real chance to evaluate the new material to figure out what I would really need help with. It would have been nice if the voting could be due a day or 2 later since you didn't do the videos until later anyway.
Comments about online components
uonline is efficient and friendly
The ability to schedule proctored exams at me leisure was an amazing feature. I took most of my exams at the UOnline Testing Center in the Marriott Library, but one weekend I was unable to get there. I was, however, able to schedule to take the exam at the Bountiful campus and did not need to worry at all. The ability to rewatch past lecture videos was absolutely fundamental to my understanding and success.
The WebWork system is great for getting instant feedback as you work. Scheduling exams is very convenient and there are lots of options for times.
Still feel like the canvas set up is too dissorganized finding assignments or videos is difficult and not straight forward.
I loved the videos that the professor made. I learned more from his videos then the assigned ones. I also found the practice exams super helpful because it allowed me to identify and work on my weaknesses before the exam
being able to submit assignments at any time was very helpful. I often lose points in regular math classes due to missing class and not being able to turn in homework due to that absence. not having to turn in physical homework greatly helped me to focus on whats important: learning. :)
Very flexible for my time consuming schedule.
There needs to be better access to the hours of operation for the Uonline center in the library. Despite being able to sign up for the time slots, there have been a few times where I had to leave an exam early because the center was closing.
My favorite part of this online class is that the Homework is organized in a way that students can work ahead. Students can also go back and practice problems with a system that immediately tells them if they are right. Also, being able to schedule my own exam time allows me to better coordinate with other classes.
I never really used uOnline help desk but everything was well set up and easy to access. Would recommend this class to anyone.
Easy to follow
Very helpful. Christian is a stud. His videos and homework help online were so so so helpful. If only all classes could be like his.
Online math classes require students to be very on top of their own schedule to complete, but it's possible.
Online lectures are much harder when there is issue with the sound quality on the videos.
All of the resources and information I need to complete the coursework were easy to locate and use
-It was very well organized and allowed me to plan out when I needed to do assignments in regards to the rest of my schedule.
I'm not a big fan of webassign, but other options are limited
Webwork isn't the greatest but its the best we have for now. Thanks for teaching us calculus. Its our turn to make a program even better right?
hard to do online HW.
The videos provided by the department, not the professor, were pretty old/low quality and could be updated (it was hard to see them on my computer screen sometimes)
This online course was well rounded and well designed for online learning.

I thought it was an easy interface. The teacher knew how to operate the system as well, which helps.
It was the best online class I've ever taken. Everything was laid out super well and was easy to follow and the teacher was very accessible.
Instructor Comments
Loved the way that the professor lectured. However, I was disappointed with the videos that were provided for the lectures. I would much rather have had videos from Christian Sampson. He did a very good job at explaining things in more detail and in a very understandable way. I wish he would have done the lecture videos.
very friendly and helpful instructor
Christian was timely in responding to questions via email and was also very organized.
During my very brief mathematics career at the University of Utah, I have had exceptional professors and, even still, Professor Sampson is absolutely one of the best. He provided every tool to ensure our success in this course, from the online lectures, tutorial videos, practice tests, and online office hours. He was readily available for any questions and concerns that we had with the course material and even little WebWork quirks. I could not have possibly asked for a better instructor.
He provided really great, thorough lecture videos and explained things well and thoroughly. He provided great study material to prepare us for exams. He communicated with the class well and was quick with grading.
Weekly recorded sessions even though I couldn't make most
He always answered emails and helped with problems.
Friendly and readily available to help. Easily one of the best math teachers I've ever had.
The vido
Christian provided us with in depth explanations of each practice midterm which helped us reinforce what we had already learned prepping us for the exams.
your study videos for the exams were very thorough and helpful. Suggestion for improvement: I wasn't able to get the office hours to replay, even trying different browsers. I got sound but no video. Finding a solution for next semester (if you're teaching this then) would be helpful, since I'm not sure how many of us were affected by this and didn't say anything...
I didn't feel as engaged as I had been in previous mathematics courses. I don't think this is a problem with the instructor rather a problem with how engagement was encouraged and incentivized with the course.
Professor Sampson is one of the best teachers that I have experienced at the University of Utah. He organizes the class in such a way that students know exactly what to expect from day one. When I message him about math problems he finds out exactly what I am struggling with and explains why that is the wrong way. I will definitely suggest that my friends take math 1210 from Professor Sampson.
very prompt response time, thorough and helpful explanations to questions and problems, loved the online solutions videos and lectures.
Christian is THEE BEST math teacher I have ever had. I wish he taught all of the calculus classes. He is well organized and is willing to help anybody that needs help. I took a calculus class before this class and I did horrible and now after taking this class I feel really confident. Best calculus class by far.
Made sure he was available, sent reminders out
The instructor helped me with questions through detailed email correspondence when I reached out to them, which was greatly appreciated. The videos for test prep were also highly valuable.
Awesome awesome awesome. Best college class I've had yet (I'm a junior). Thankyou for being real and not expecting outlandish results from college students. All the videos on canvas, the homework and exams were challenging yet manageable.
This was a good class and i thought it was structured well. A really good online course.
Sound issues with the audio were inconvenient and made practicing for the final harder than it needed to be. other than that, i really like the way he walks us through the problems and explains every step, and often repeats himself. I think that verbal repetition is important when lecturing anything math related.
Always responded in a timely manner when I had a question on our homework and/or the material we were learning. Provided numerous resources to ensure that we fully understood the material we were learning.
-I appreciated when the online office hours were recorded because I was able to benefit from them on my own time even if I could not fully participate due to a busy schedule.
The tutorials provided were helpful. Without being in a classroom to ask questions, math can be a difficult language to learn. The videos provided demonstrated enough information for anyone to demonstrate proficiency in the subject. Each week we voted on what problems in our homework we needed help with and the instructor taught us how to solve them. That was a great option available to us. Thank you.
I appreciated the leeway in some homework due dates and extra credit. He Understands that the he is just to help prepare us for tests.
Christian was very responsive and always made himself available.
great teacher loved this class.
His "freebie" videos were incredibly helpful to me. I wish that he made the actual content videos, though, not the department.
Teacher was enthusiastic and his objectives given to us were clearly stated. I could tell that he cared about the subject and cared about our success. Overall I was very happy with this class.
Prof. Sampson provided very helpful explanations of all the course material and was always available to answer questions and assist the students. He provide a plethora of additional videos and examples to help students grasp the concepts taught in the class.
The practice tests and homework help were the most useful parts of the course. This was the best online course I've ever taken, because of this great instructor.