



CHRISTIAN SAMPSON Teaching MATH 1220 Undergraduate Calculus II

LEC sec: 003 2011 Spring

There were: 65 possible respondents.

Team-taught with: KENNETH GOLDEN, STEPHEN ODOM

Order		Question Text	N	RR	My Avg	MATH Avg	MATH sp11	Div Avg	Div sp11	Sch Avg	Sch sp11						
Grp	SAMPSON	Instructor Questions		n/a	5.54	5.14	5.13	5.12	5.09	5.28	5.27						
Grp		Course Questions		n/a	4.9	5.03	5.04	4.99	4.95	5.15							
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated	65	100%	5.06	5.14	5.16	5.11	5.09	5.23	5.25	0% (0)	3% (2)	0% (0)	14% (9)	54% (35)	29% (19)
2		Objectives met	65	100%	5	5.10	5.10	5.06	5.04	5.21	5.22	0% (0)	2% (1)	3% (2)	17% (11)	51% (33)	28% (18)
3		Content well-organized	64	98%	4.91	5.02	5.04	4.98	4.94	5.12	5.14	0% (0)	3% (2)	5% (3)	22% (14)	39% (25)	31% (20)
4		Course materials helpful	65	100%	4.69	4.94	4.94	4.92	4.88	5.11	5.12	3% (2)	3% (2)	9% (6)	17% (11)	42% (27)	26% (17)
5		Assignments & exams covered the course	65	100%	5.05	5.08	5.08	4.96	4.93	5.18	5.19	2% (1)	2% (1)	2% (1)	12% (8)	52% (34)	31% (20)
6		Learned great deal	64	98%	4.86	4.94	4.96	4.93	4.91	5.11	5.12	3% (2)	0% (0)	8% (5)	19% (12)	38% (24)	33% (21)
7		Overall effective course	65	100%	4.71	4.93	4.94	4.90	4.87	5.10	5.11	5% (3)	2% (1)	8% (5)	20% (13)	37% (24)	29% (19)
8	SAMPSON	Demonstrated thorough knowledge	56	86%	5.54	5.32	5.32	5.30	5.29	5.43	5.44	0% (0)	0% (0)	0% (0)	4% (2)	39% (22)	57% (32)
11	SAMPSON	Overall effective instructor	55	85%	5.56	5.03	5.03	5.02	4.99	5.23	5.24	0% (0)	0% (0)	0% (0)	4% (2)	36% (20)	60% (33)
14	SAMPSON	Instructor available for student consultation	56	86%	5.52	5.22	5.18	5.15	5.11	5.30	5.31	0% (0)	0% (0)	2% (1)	5% (3)	32% (18)	61% (34)
17	SAMPSON	Instructor encouraged questions/ opinions	56	86%	5.61	5.17	5.14	5.15	5.12	5.34	5.34	0% (0)	0% (0)	0% (0)	4% (2)	32% (18)	64% (36)
20	SAMPSON	Instructor created respectful environment	56	86%	5.57	5.21	5.19	5.19	5.16	5.34	5.35	0% (0)	0% (0)	0% (0)	4% (2)	36% (20)	61% (34)
23	SAMPSON	Instructor presented effectively	56	86%	5.54	4.91	4.92	4.91	4.88	5.13	5.13	0% (0)	0% (0)	0% (0)	5% (3)	36% (20)	59% (33)
26	SAMPSON	Instructor was organized	56	86%	5.46	5.10	5.11	5.07	5.05	5.22	5.22	0% (0)	0% (0)	0% (0)	5% (3)	43% (24)	52% (29)

Text Responses

Comments on course effectiveness

The subject matter of this class is difficult to learn, but it was even more difficult because we were also given Calc III problems and test questions, as well as Physics and Engineering. I really appreciate that they are important subjects and the things we were learning would give us a leg-up in the future, but Calc II really really is hard enough to learn... I also found it difficult that we didn't follow the book - and some things we learned were not even touched on in the book. Math requires practice to master, but when we are not given material to proactice... And telling us to find practice information online is not helpful: there are a lot of sites with good solid information online, but it is entirely too easy to post a webpage with mis-information these days: if we study based on the wrong website, we have no chance at correctly learning the topic (like Fourier series).

the course was thorough and well organized

great class.

Web work is a great way for instant feed back. There was always plenty of resources for practice, help, and anything that we needed. The TA's were increadible helpfull as well.

The course was great. I learned a great deal about the applications calc 2 has to real life and could apply my knowledge to other things.

none

Boring

Ken was awesome!

Golden teaches alot and expects alot but there is quite a bit of support to achive the class requirements.

REALLY REALLY HARD

