



CHRISTIAN SAMPSON Teaching MATH 1220 Undergraduate Calculus II

LEC sec: 3 2013 Spring

There were: 134 possible respondents.

Team-taught with: N MURPHY, KENNETH GOLDEN, MYLA KILCHRIST

Order		Question Text	Prev	N	RR	My Avg	MATH Avg	MATH sp13	Div Avg	Div sp13	Sch Avg	Sch sp13						
Grp	SAMPSON	Instructor Questions			n/a	5.21	5.14	5.09	5.12	5.15	5.28							
Grp		Course Questions			n/a	4.75	5.03	5.02	4.99	5.05	5.15							
													Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated		80	60%	5.03	5.14	5.14	5.11	5.16	5.23	5.23	4% (3)	3% (2)	5% (4)	11% (9)	31% (25)	46% (37)
2		Objectives met		80	60%	4.8	5.10	5.11	5.06	5.13	5.21	5.21	4% (3)	5% (4)	9% (7)	10% (8)	35% (28)	38% (30)
3		Content well-organized		80	60%	4.54	5.02	5.01	4.98	5.03	5.12	5.12	6% (5)	4% (3)	10% (8)	19% (15)	33% (26)	29% (23)
4		Course materials helpful		80	60%	4.59	4.94	4.95	4.92	4.98	5.11	5.12	6% (5)	5% (4)	5% (4)	20% (16)	35% (28)	29% (23)
5		Assignments & exams covered the course		80	60%	4.92	5.08	5.12	4.96	5.05	5.18	5.20	5% (4)	5% (4)	5% (4)	11% (9)	25% (20)	49% (39)
6		Learned great deal		79	59%	4.62	4.94	4.95	4.93	5.00	5.11	5.11	6% (5)	8% (6)	6% (5)	16% (13)	24% (19)	39% (31)
7		Overall effective course		80	60%	4.72	4.93	4.94	4.90	4.98	5.10	5.11	6% (5)	4% (3)	10% (8)	13% (10)	26% (21)	41% (33)
9	SAMPSON	Instructor was organized		69	51%	5.14	5.10	5.05	5.07	5.12	5.22	5.22	3% (2)	1% (1)	3% (2)	10% (7)	36% (25)	46% (32)
10	SAMPSON	Instructor presented effectively		69	51%	5.22	4.91	4.89	4.91	4.96	5.13	5.15	3% (2)	1% (1)	3% (2)	10% (7)	29% (20)	54% (37)
11	SAMPSON	Instructor created respectful environment		69	51%	5.16	5.21	5.18	5.19	5.23	5.34	5.35	3% (2)	0% (0)	4% (3)	13% (9)	30% (21)	49% (34)
12	SAMPSON	Demonstrated thorough knowledge		69	51%	5.28	5.32	5.26	5.30	5.32	5.43	5.43	3% (2)	0% (0)	3% (2)	10% (7)	29% (20)	55% (38)
13	SAMPSON	Instructor encouraged questions/ opinions		69	51%	5.17	5.17	5.14	5.15	5.19	5.34	5.35	3% (2)	0% (0)	4% (3)	12% (8)	32% (22)	49% (34)
14	SAMPSON	Instructor available for student consultation		69	51%	5.23	5.22	5.18	5.15	5.19	5.30	5.31	3% (2)	0% (0)	4% (3)	9% (6)	32% (22)	52% (36)
15	SAMPSON	Overall effective instructor		68	51%	5.25	5.03	4.99	5.02	5.06	5.23	5.23	3% (2)	0% (0)	4% (3)	9% (6)	29% (20)	54% (37)
		Follow up --											Yes	No				
		Was it helpful	52958	3	2%	0.67	0.58		0.62		0.67		67% (2)	33% (1)				

Text Responses

Comments on course effectiveness

I wish we followed the book a little more closely so it was easier for me to seek out what we were doing. He was a great lecturer though. Webworks was probably the hardest thing we had to do.

He lectures about whatever he feels like. focuses a lot on theory and what he's passionate about but not really what you think would constitute a Calc II course.

The practice exams and study sessions before the exams really helped me know what specifically was expected to be on the test. I really appreciated that, its something I think a lot of students take for granted; both my other classes this semester did not post review sheets so I had to review everything and don't think I retained anything. In math I was grateful to be able to tailor my studying to the main ideas and actually absorb some of what I was supposed to learn this semester.

Golden is an awesome teacher, I actually understood a lot of this course.

The homework was often ridiculously difficult for the class. Lecture did not prepare us for the homework, and likewise, the homework didn't prepare us for the test. There are no easy, concept building problems. many problems reflect an unrealistic difficulty given our level of preparation.

The exam review sessions were very helpful but the in class example problems were done at a pace too fast for me to follow.

Lectures were a bit convoluted. Using the text book would be helpful.

I often felt confused in the course and when I felt confident in the practice exam I still did bad on the exam.

Webwork was an excellent tool, the best computer program I've used to for homework so far.

N/A
It would have been very helpful if the course had followed the book. Also, having the homework online was terrible, it would be much easier to turn it in on paper.
Fun Focused
Great homework system.
talk about the material provide relevant information during lecture in regards to the homework and tests
We didn't spend enough time practicing problems in class. He would usually just breeze through the practice problems.
use more examples use less theoretical problems
Course covers all of the material, however, sometimes out of order or in a confusing manner.
Materials were very well presented and effective. All the information we learned was relative to exams.
Seemed a bit unorganized as we would off veer off on tangents that had little to do with the actual coursework
Review sessions, and going over homework with TAs
it would be nice if the section in the book for example 7.3 were listed on the board with the lecture notes so we know where we are in the book. thanks for giving the review the nights before the exams. thanks for addressing the talking during lecture.
The practice exams were helpful when it came to knowing what we were going to be tested on, but it almost gave so much of an advantage that I never learned anything that was not on the practice exam.
the practice exams and examples in class
This class has taught me what it's like to be not quite living, just subsisting. I'm now obligated to name my first born children after Salman Khan and PatrickJMT.
no improvements necessary.
I would prefer following along more closely with the textbook. Days where the teaching assistants taught were effective.
It would have been helpful if the instructor had slowed down and done more examples.
Very complicated, could go slower
Professor Golden made several digressions into advanced topics that aren't considered calc II topics. It was really helpful to see future applications of the material we were learning and I believe it will make future subjects (differential equations, calc 3, etc.) more approachable.
I found the application to real life problem very adventagious and helpful for future content.
Instructor Comments
He was pretty knowledgeable and prepared.
Fun Focused
N/A
I didn't know much about this instructor.
Taught a good lecture, graded tests quickly.
Great instructor. very helpful, organized, and respected our time and intelligence.
I skipped class the days Professor Golden wasn't teaching.
He was great at going over every little detail in the problem, which was very helpful.
I had limited interaction with Christian, but he always seemed approachable and helpful on test days.
none
Super helpful and answered all questions
NA
only good experiences
I wish I used office hours more. Seriously, I didn't even go to one SI session.
Good TA, always patient and helpful during office hours
I never spoke or interacted with this TA.
explained things well better than the professor at teaching
He got the homework running online. I guess the homework always worked for me.
Very well organized and loved how was nice when answering questions.
Christian was a very helpful TA and always made sure to answer questions thoroughly.
he was pleasant and overall good at going through the material well, sometimes he went a little fast for me. but still excellent.
Further comments on instructor
Many times it was as though the teacher was condescending. I didn't feel like her believed in me as a student and it made it hard for me to believe in myself. If I made a mistake he was very rude about it.
Further comments about scheduling
I had many friends in a different section, and I knew that if I got lost in math at any point I could rely on them for help.