



CHRISTIAN SAMPSON Teaching MATH 1320 Undergraduate Engineering
Calculus II LEC sec: 1 2014 Summer

There were: 20 possible respondents.

Order		Question Text	Prev	N	RR	My Avg	MATH Avg	MATH su14	Div Avg	Div su14	Sch Avg	Sch su14						
Grp	SAMPSON	Instructor Questions			n/a	5.5	5.14	5.27	5.12	5.29	5.28	5.34						
Grp		Course Questions			n/a	5.81	5.03	5.15	4.99	5.15	5.15	5.22						
													Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated		13	65%	5.77	5.14	5.22	5.11	5.20	5.23	5.26	0% (0)	0% (0)	0% (0)	0% (0)	23% (3)	77% (10)
2		Objectives met		12	60%	5.75	5.10	5.23	5.06	5.20	5.21	5.26	0% (0)	0% (0)	0% (0)	0% (0)	25% (3)	75% (9)
3		Content well-organized		13	65%	5.85	5.02	5.13	4.98	5.14	5.12	5.19	0% (0)	0% (0)	0% (0)	0% (0)	15% (2)	85% (11)
4		Course materials helpful		13	65%	5.92	4.94	5.04	4.92	5.09	5.11	5.19	0% (0)	0% (0)	0% (0)	0% (0)	8% (1)	92% (12)
5		Assignments & exams covered the course		13	65%	5.92	5.08	5.21	4.96	5.15	5.18	5.24	0% (0)	0% (0)	0% (0)	0% (0)	8% (1)	92% (12)
6		Learned great deal		13	65%	5.92	4.94	5.13	4.93	5.13	5.11	5.19	0% (0)	0% (0)	0% (0)	0% (0)	8% (1)	92% (12)
7		Overall effective course		12	60%	5.5	4.93	5.11	4.90	5.11	5.10	5.19	8% (1)	0% (0)	0% (0)	0% (0)	8% (1)	83% (10)
9	SAMPSON	Instructor was organized		13	65%	5.46	5.10	5.18	5.07	5.20	5.22	5.27	8% (1)	0% (0)	0% (0)	0% (0)	15% (2)	77% (10)
10	SAMPSON	Instructor presented effectively		12	60%	5.42	4.91	5.10	4.91	5.14	5.13	5.23	8% (1)	0% (0)	0% (0)	0% (0)	17% (2)	75% (9)
11	SAMPSON	Instructor created respectful environment		13	65%	5.54	5.21	5.33	5.19	5.36	5.34	5.40	8% (1)	0% (0)	0% (0)	0% (0)	8% (1)	85% (11)
12	SAMPSON	Demonstrated thorough knowledge		12	60%	5.5	5.32	5.38	5.30	5.39	5.43	5.43	8% (1)	0% (0)	0% (0)	0% (0)	8% (1)	83% (10)
13	SAMPSON	Instructor encouraged questions/ opinions		13	65%	5.54	5.17	5.31	5.15	5.33	5.34	5.39	8% (1)	0% (0)	0% (0)	0% (0)	8% (1)	85% (11)
14	SAMPSON	Instructor available for student consultation		12	60%	5.5	5.22	5.33	5.15	5.33	5.30	5.35	8% (1)	0% (0)	0% (0)	0% (0)	8% (1)	83% (10)
15	SAMPSON	Overall effective instructor		13	65%	5.54	5.03	5.24	5.02	5.25	5.23	5.31	8% (1)	0% (0)	0% (0)	0% (0)	8% (1)	85% (11)
		Follow up --											Yes	No				
		Was it helpful	52958	1	5%	1	0.58		0.62		0.67		100% (1)	0% (0)				

Text Responses

Comments on course effectiveness

I felt that the class was well structured and the material was presented in a way that made sense.

The review videos were great along with the out of class review sessions.

Practice exams were very helpful, and the amount of homework assigned was appropriate for the pace at which we were going in the class, allowing it to be an effective learning tool without overwhelming us.

Discussion session and labs helped me to learn a lot!

The lab section for this course did an excellent job of helping me understand how the math would be used in a real world setting.

Discussion and online notes and videos.

Instructor cared about everyone in the class.

I've never been taught via tablet before, but I would almost make it a requirement to all professors after taking this class. Not only was my instructor able to project what he was writing clearly, but he was able to record his work and post in online if we had any troubles later on. It was awesome!

Lectures, example problems, homework problems, and labs were well written or chosen. Exams focused on the concepts that were important moving forward without unnecessary complications.

I liked all of the examples presented and I really appreciated the videos of the lectures that were uploaded to youtube.

Instructor Comments

Mr. Sampson is the best math teacher I have ever had; he had a clear and full understanding of the material he taught, as well as an enthusiasm for the subject that was infectious. His approach to teaching is one i hope to see more of in the future. Specifically i really liked his method of electronic lectures that were posted online, allowing his students to re-watch an entire class lecture at their convenience. He should seriously consider a career in mathematical education.

The review videos were great along with the out of class review sessions.

Awesome instructor, only issue to really talk about it that we fell behind schedule multiple times. This was likely due to the faster pace of a summer semester, but also the way that we thoroughly worked through example problems step by step, which 90% of the time was necessary or else I would have not been able to follow what was going on in the examples.

Christian is extremely helpful teacher. He is always willing to help. He would come to each class 30 minutes before and suggested us to do the same if we have any questions or problems to work on. His discussion were also really great: working on problems in depth.

Flexible office hours and helpful with labs.

Having all the class notes and sessions posted online allowed me to more effectively study and greatly helped in my understanding of all the material.

I've never been taught via tablet before, but I would almost make it a requirement to all professors after taking this class. Not only was my instructor able to project what he was writing clearly, but he was able to record his work and post in online if we had any troubles later on. It was awesome!

Mr. Sampson was able to explain all of the concepts that we were learning efficiently and made the class aware of future application of current material. He had an occasional math joke for the class as well.

He was easy to work with and flexible, as well as being committed to students' success.