



CHRISTIAN SAMPSON Teaching MATH 3160 Undergraduate Appl Compl Var LEC sec: 1 2016 Summer

There were: 38 possible respondents.

Order		Question Text	N	RR	My Avg	MATH Avg	MATH su16	Div Avg	Div su16	Sch Avg	Sch su16						
Grp	SAMPSON	Instructor Questions		n/a	5.55	5.14	5.35	5.12	5.29	5.28	5.60						
Grp		Course Questions		n/a	5.51	5.03	5.18	4.99	5.15	5.15	5.26						
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated	17	45%	5.53	5.14	5.32	5.11	5.28	5.23	5.34	0% (0)	0% (0)	0% (0)	12% (2)	24% (4)	65% (11)
2		Objectives met	17	45%	5.47	5.10	5.22	5.06	5.20	5.21	5.30	0% (0)	0% (0)	0% (0)	18% (3)	18% (3)	65% (11)
3		Content well-organized	17	45%	5.47	5.02	5.17	4.98	5.12	5.12	5.22	0% (0)	0% (0)	0% (0)	12% (2)	29% (5)	59% (10)
4		Course materials helpful	17	45%	5.59	4.94	5.09	4.92	5.08	5.11	5.22	0% (0)	0% (0)	0% (0)	12% (2)	18% (3)	71% (12)
5		Assignments & exams covered the course	17	45%	5.76	5.08	5.18	4.96	5.13	5.18	5.28	0% (0)	0% (0)	0% (0)	0% (0)	24% (4)	76% (13)
6		Learned great deal	17	45%	5.35	4.94	5.16	4.93	5.14	5.11	5.22	0% (0)	0% (0)	6% (1)	6% (1)	35% (6)	53% (9)
7		Overall effective course	17	45%	5.41	4.93	5.13	4.90	5.12	5.10	5.21	0% (0)	0% (0)	0% (0)	12% (2)	35% (6)	53% (9)
9	SAMPSON	Instructor was organized	17	45%	5.35	5.10	5.28	5.07	5.21	5.22	5.30	0% (0)	0% (0)	6% (1)	12% (2)	24% (4)	59% (10)
10	SAMPSON	Instructor presented effectively	17	45%	5.41	4.91	5.15	4.91	5.12	5.13	5.24	0% (0)	0% (0)	0% (0)	18% (3)	24% (4)	59% (10)
11	SAMPSON	Instructor created respectful environment	17	45%	5.65	5.21	5.42	5.19	5.37	5.34	5.44	0% (0)	0% (0)	0% (0)	6% (1)	24% (4)	71% (12)
12	SAMPSON	Demonstrated thorough knowledge	17	45%	5.59	5.32	5.49	5.30	5.44	5.43	5.47	0% (0)	0% (0)	0% (0)	6% (1)	29% (5)	65% (11)
13	SAMPSON	Instructor encouraged questions/ opinions	16	42%	5.62	5.17	5.37	5.15	5.31	5.34	5.42	0% (0)	0% (0)	0% (0)	0% (0)	38% (6)	63% (10)
14	SAMPSON	Instructor available for student consultation	16	42%	5.69	5.22	5.44	5.15	5.36	5.30	5.38	0% (0)	0% (0)	0% (0)	0% (0)	31% (5)	69% (11)
15	SAMPSON	Overall effective instructor	17	45%	5.53	5.03	5.28	5.02	5.23	5.23	5.32	0% (0)	0% (0)	0% (0)	6% (1)	35% (6)	59% (10)

Text Responses

Comments on course effectiveness

The review sessions, and Christian's overall knowledge of the subject made for a great learning environment.

published notes were very helpful. need to follow through and finish them when promised

I enjoyed that the instructor went through in detail every theorem or principle that was presented. It was also extremely helpful that actual examples were provided with principles so that knowledge was directly applied.

It was nice how the introductory material was used throughout the course unlike some classes where the introductory material isn't used as much.

Loved the online copies of the class lectures.

Professor was very organized, I liked having the syllabus layed out on the Canvas home page and all the notes and lecture recordings there.

The exams were not a surprise. You knew exactly what to study for.

-The material was very good. The textbook was surprisingly clear. The assignments were difficult but effective. The quizzes were almost too much to ask for. As long as you studied for them in advance, they were like free points, falling from the sky. -I would hate to say this class is too easy, but some of the material felt familiar. It sounds trite, but as I leave this class, I'm not sure what I was supposed to take away from it. Admittedly, this is coming from an engineering student, but it would have been nice to see what can be done with this subject in practice.

Instructor Comments

The review sessions, and Christian's overall knowledge of the subject made for a great learning environment. best math class ever

The Quizzes were really helpful in letting me know what information I should know by that point in time in the class as well as the practice test.

Christian took the time to ensure everybody understood what was being presented. He recorded all lectures so students could go back and physically see what was taught, which is very helpful. People forget a lot especially in class and it is nice to be able to go back and rewatch lectures.

Very knowledgeable. Excellent communicator. The best math teacher I have ever had.
The professor was extremely organized and provided enough materials and references to materials to make this course very effective for me as a student.
There were notes always available to be printed. Explained processes very well.
-The whiteboard format that Christian used felt really groundbreaking. This class very much felt like a hybrid of a "flipped classroom" and a regular one - the lecture notes were VERY neatly structured and proof-oriented, but watching Christian write on them live in the classroom still created the ambiance and depth of an interactive math class. There was an impeccable balance of theory and example. -Additionally, THANK YOU for being so diligent with posting the lectures online! The lectures were tremendously helpful, to say the least.